

The Grove School

Reading/Writing Programme

Date	Children will learn	• Strategies	Assessment
	<ul style="list-style-type: none"> • That writing has a purpose 	<ul style="list-style-type: none"> • Adult demonstrates writing, allowing children to experiment with paper, pens, crayons, sand and glup • Adult demonstrates different scribbles (using Brain Gym) • Adult demonstrates making patterns in sand/glup • Children encouraged to make marks and symbols alongside picture - text to match picture/ lotto games • Children know that marks and symbols have meaning • Children are encouraged to produce meaningful print - tracing, overwriting, copying under or over, using horizontal lines, vertical and circular lines, making and completing patterns 	<ul style="list-style-type: none"> • Children want to experiment with paper, pens etc • Children make scribble marks on paper • Children make patterns • Children can make marks and symbols on paper • Children scribble alongside a picture or place photo symbol on personal timetable • Children use horizontal, vertical and circular lines in their patterns

