

Impact and Progress

29th March Elm Class - PE in School Hall

Intention

- The lesson plan clearly showed me the intention of the PE lesson.
- Each child had a specific target to meet within the session. These targets were shown in their logbooks, which detailed previous learning.



Impact

- Pupils know about the warm up routine.
- Pupils are now passing the ball in a controlled manner to each other.
- Using positive peer relationships.
- Eye contact visible between children and adults.

Progress

- Pupils in Elm class are making good Progress.
- Pupils can:
 - hold the ball with two hands.
 - pass the ball another pupil or staff member.
 - kick a ball .
- It was clear in the observation that the objectives, which were set out on the lesson plan, were being clearly met or being worked towards.
- Supports positive behaviour management was being used to support the children's learning.
- Improvement in listening and communication skills were observed.
- Friendships and fun with Peers are clearly visible which made the children interested in taking part in the activity.