

Action Plan for Design and Technology 2023-2024

Intent	Implementation:	Impact
<p>For every child to develop and gain some form of creative, technical, and practical capability that can improve their ability to perform everyday tasks including participating in an appropriate form of technological education.</p>	<p>Development and selling of business products - Oak, Cherry, Willow, and Sycamore Classes.</p> <p>Cherry class developing their business within the wider environment and in the local community - Berwick Holiday Camp.</p> <p>Sycamore class engaging and developing their business with class parents.</p>	<p>Pupils develop skills and knowledge of their business plans and where relevant, discuss this with others.</p> <p>Pupils and staff show progress over time from the startup of the business.</p>
<p>For each pupil to gain knowledge and understanding appropriate to their individual cognitive level through the application of the principles of nutrition. This may include the use of tools, ingredients, and adapted equipment to perform practical tasks in cooking, growing, and engaging in the iterative process of designing and making.</p>	<p>To support staff with recipes incorporating the use of a range of technological AAC devices or communication aids to support language and communication needs.</p> <p>Signpost to websites which encourage and support healthy eating and what our bodies need for growth and development.</p> <p>https://www.twinkl.co.uk/resources/early-years-physical-development/early-years-healthy-living/early-years-healthy-living-healthy-eating.</p> <p>https://www.publichealth.hscni.net/sites/default/files/Nutrition%20Matters%20for%20the%20early%20years%200118.pdf.</p> <p>https://foundationyears.org.uk/files/2017/11/Eat-Better-Start-Better1.pdf.</p>	<p>Staff to show progress over time looking at how these devices and communication aids have supported pupils to engage in their learning.</p> <p>Staff will have access to a range of healthy eating resources which enable the pupils to progress over time in their knowledge and understanding of what their body needs to keep them healthy.</p> <p>Pupils show an awareness of how to keep themselves healthy and are able to discuss or show, where possible, the items they need for their development.</p>