

AUTUMN TERM - AUTUMN HARVEST (Healthy lifestyle)

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STEP 1	COMMUNICATION AND LANGUAGE	PSHE	PHYSICAL DEVELOPMENT	UNDERSTANDING OF THE WORLD	LITERACY	MATHS	EXPRESSIVE ARTS AND DESIGN		
	-I know what to say in response to a 'how' and 'why' question. -I can answer a 'how' and 'why' question.	-I can identify the resources that I need for an activity. -I can use the resources I have identified during a chosen activity.	-I can choose equipment that I need for different activities. -I can use equipment such as pencils for writing effectively.	-I can name things I have seen in my immediate environment. -I know that environments are different, for example a beach to a woodland. -I can make observations of things in my local environment. -I can label a simple picture of an environment.	-I can use my phonetic knowledge to decode regular words and read them aloud accurately. -I can use my phonetic knowledge to write words in ways that match my spoken sounds. -I can write a simple sentence. -I can use my reading skills when out in the community.	-I know what more and less means. -I know what doubling means. -I can say which number is one more or one less than a given number. -I can solve a problem using the skill of doubling.	-I know which medium I am using to express my ideas, thoughts and feelings. -I can use technology, art and music to express my ideas, thoughts and feelings.		
STEP 2	PSHE	PHYSICAL DEVELOPMENT	CREATIVE ARTS	DESIGN AND TECHNOLOGY	HUMANITIES	SCIENCE	COMPUTING/E-SAFETY	RE/SMSC	
	-I can name different physical activities. - I can name different feelings. -I can take part in different physical activities. -I can say how different activities make me feel.	-I can name different team sports. -I know that there are different positions in different team sports. -I take part in different team sports, I play in different positions.	-I can name an artist and know what medium they used, for example whether they were a painter or sculpture. -I can use different medium to create my own pictures in the same style as my chosen artist.	-I know how to use a template when designing and planning my idea. -I can evaluate my ideas and products against a design criteria.	-I know about significant historical events, people and places in my own locality. -I can use a timeline to record when events occurred in my locality. -I can name, locate and identify characteristics of the four countries and capitals on the United Kingdom and its surrounding seas. -I can mark the position of the cities on a simple map, I can label the four countries on the map.	-I know what data I am going to collect. -I know what deciduous and ever green means. -I can identify which trees are deciduous and which are ever green. -I can collect data and present this in a simple way such as a pictogram.	-I know the names of some simple programs. -I can create and debug a simple program.	-I know what is right and wrong. -I can apply my understanding of right and wrong to my own life.	
STEP 3	PSHE	PHYSICAL DEVELOPMENT	CREATIVE ARTS	DESIGN AND TECHNOLOGY	HUMANITIES	SCIENCE	COMPUTING/E-SAFETY	RE/SMSC	LANGUAGES
	-I can describe some foods that help me grow and become strong. -I can name some physical activities. -I can take part in a physical activity.	-I can name the competitive games football, hockey and netball. -I know what patterns of movement are in a dance. -I can develop and take part in a dance. -I can take part in a game of football etc.	-I know what a sketch book is used for. -I can use my sketch book to record my observations.	-I know what seasonality means and which foods are harvested in Autumn. -I can use seasonal foods in cooking savoury dishes.	-I know what farming has taken place locally over time. -I can produce a timeline of local farming history. -I know what fieldwork is and what I need to observe. -I can observe, measure, record and present the use of farmland locally using a sketch map, plans and digital technology.	-I know that flowers play a part on the lifecycle of flowering plants. -I am able to use pictures to record a plants life cycle. -I am able to label parts of a seed head.	-I know what an algorithm is. -I am able to develop a simple algorithm.	-I know what a religious building is used for. -I can listen to a holy text or story and discuss the meaning of these. -I know that there are legal boundaries. -I know that there are two types of law, civil and criminal law in England	-I know the French words and names of different trees and leaf colours. -I can label leaves with the correct colour names.

STEP 4	EMPLOYMENT	INDEPENDENT LIVING	COMMUNITY INCLUSION	HEALTH
	<ul style="list-style-type: none"> -I will be able to develop a transition plan if it is appropriate for me. -I will continue to develop my personal and vocational profiles. 	<ul style="list-style-type: none"> -I will know that there are different ways to travel to places that I wish to visit. -I will know what a timetable is. -I will be able to use a timetable and take part in independent travel training. -I will take part in residential and local learning opportunities. 	<ul style="list-style-type: none"> -I will know what groups are available local that I would be able to be part of. -I will know what a positive relationship is. -I am able to describe a positive relationship. 	<ul style="list-style-type: none"> -I will know the dangers of alcohol and drug abuse. -I can discuss how to keep myself safe in my community.