

## Lesson Observation

25<sup>th</sup> June Maple & Willow Class - PE



## Intention

The intention of the lesson was clearly shown on the Lesson Plan which was given to me.

Each child had a specific target to meet with in the session.

These targets were shown clearly in their logbooks, which detailed the previous learning.



## Implementation

The classroom and garden were set up ready for the lesson using a variety of PE equipment suitable for the individual Childs needs.

Observed 6 of the 9 pupils in class.

Swing Therapy Session - 1 pupil

Staff explained what the benefits were of having swing therapy, the young lady on the swing was using PE to develop communication.

Muscle control and development of core strength - 3 pupils

This PMLD class where all the pupils are wheelchair users and need specific muscle strengthening lessons. Staff explained to me that they had worked alongside a Physiotherapist to ensure that they understand the safe practice for these pupils.

In the garden, the children were working on balance and communication using balls within PE. Staff had a good knowledge of their next steps within the session and were able to share these with me.





### Impact

- I took photographs to show what the Pupils were doing.
- I looked in IEP files to see the starting point for one pupil that I had observed today. By looking back at their previous learning, I was able to see good progress over time and within the planning, I could clearly see the next steps to move this forward.
- During the session, I talked with staff and asked them if there were any resources to add to a 'Wish List' that would help them to enhance future learning. They suggested a few things which I have noted and will support these purchases should they require them in the future.



## Progress

- It was lovely to see the pupils happily engaged in their learning working alongside knowledgeable, enthusiastic and positive members of staff. The PMLD learning is very different from other PE sessions that I observe. The movements may be smaller and passive made with 1:1 support but all the pupils are making good progress.
- Evidence of the good progress being made in Maple and Willow can be seen in their personal logbooks.
- The Children's progress and recorded in their IEP's using MAPP assessment.
- The staff share their daily observations and children's progress, monitoring of this is carried out on several different occasions and with different staff members. This practice ensures that the Child has consistently made progress.