Action Plan for Computing/e-safety 2022-2024

Intention:	Implementation:	Who's Responsible?	Dates from an to:	Impact
To provide staff the knowledge and resources to be able to deliver a broad and balanced online safety education which is embedded into practice across each key stage. For Online technologies to play a key a role in teaching and learning across the whole school curriculum. E-Safety curriculum is not exclusive to teaching within the Computing modules and should be taught in all other subject areas	Children/young people will be supported to navigate the online world safely and positively, across a wide range of technologies.	AW and Class Leads All staff	Sept 22- sept 24	Children/Young people will learn safely using technology in cross curricular lessons and know who to go to if they have any worries when learning online. Children will complete their 'I can' statement for using the internet safely
For pupils working at early stages of development (MAPP)to have the computing opportunities provide in a theme/context for multi-sensory delivery. Pupils will use an extensive range of hardware and software which is skilfully planned into curriculum delivery, supporting their progress towards personal outcomes. Examples may include tracking activities using Eye Gaze technology, use of high-tech Augmentative and Alternative Communication technology (AAC) or targeted switch work.	Personalised Learning Intentions will be planned in line with pupils outcomes linked to their CSP/EHCPs.	AW and Class Leads All staff	Sept 22- sept 24	Children/Young people will progress learning through the use of computing aiming for a 22% gain or above over the year within as many of the four focus areas as possible –Communication, Personal and social development and physical/sensory and Thinking Skills

To ensure that the computing curriculum has a focus on engagement in order to develop early subject specific knowledge and skills and which will show pupil progress over time and ensure training and resources are available when requested by staff Young people working at post 16 to know more, remember more and understand more in computing so that they leave school computer literate including staff training on using technology in the STEM subjects is shared within school	Pupils will be supported to develop their knowledge understanding and skills to use information and communication technology creatively and purposefully in cross curricular activities to enhance their learning. AW is training with the Enthuse partnership to develop her knowledge on using technology in the STEM subjects to cascade throughout school	AW and Class Leads All staff	Sept 22- sept 24	All children will develop sticky knowledge to support them in making progress within this area of learning Young people working at post 16 will understand more in computing so that they leave school computer literate. New hardware will be provided to enhance learning across the curriculum

Reviewed and updated by AW (Computing/E-safety subject lead) – Sept 2022