Governors' Report, Maple Class

	0-4% less than expected	5-14% expected	15-19% good	20%+ excellent
English, using P scales		2	2	
(Communicative and receptive)				
Mathematics, using P scales		4		

Showing children's progress over the last year (January 2016 - January 2017) 4 pupils

Achievement and Progress

Our pupils are assessed using the B squared system. Targets have been set and progress has been documented by staff in class jotters, which we update regularly, discussing achievements and progress made during our activities. Pupils take a pic collage of their week's learning activities home for parents on Friday each week.

Teaching and Learning

Maple Class has four pupils with an age range of 9 to 11. We have had a busy Spring term, and welcomed Miss Payne to our class. Our topic this term is based around life cycles and habitats, and we have been looking at woodlands and woodland animals. We have made wall displays of woodland trees using leaf and bark rubbings and printing with sponge shapes; co-created footprint owls and hedgehogs; and the pupils enjoyed colouring big areas of paintwork using hands and feet, which we then cut out into the shapes of foxes. Maple Class has enjoyed looking at the changes outdoors in the sensory garden, seeing our spring bulbs now flowering in their pots; we have also explored the feeling of ice when the pond froze over on frosty mornings. During Food Technology sessions we have been making lots of soup, after a workshop in class with 'Field to Fork' project from The Hirsel. The children did lots of hand over hand work and enjoyed the sensory experience of preparing the fresh vegetables. Pupils experience the smells and flavours of food, as well as helping to cut, chop, peel and stir the ingredients. This term we have taken part in the Music Workshop with the musicians from Jessie's fund, culminating in an amazing whole school performance which our pupils took part in using Thumb Jam apps on the iPads, Wowee speakers which intensify vibrations as notes are played, and the chimes -which was a great success. We continue to enjoy Outdoor Learning by having stories and P.E. in the playground, helping to tidy and tend our sensory garden, and by enjoying environmental visits in the school minibus or walks round our local area on sunny days. This term, we have visited Eyemouth, The Hirsel, Duns and Berwick Garden Centres, and Sunnyhill at Belford, and we have taken the children to the refurbished Rose Garden and playpark behind Berwick Town Walls. We have regular input from the Speech and Language team, pupils take home communication switches at the weekend to share school news with their families and vice versa. We have visits from Mrs Coates for a music session with our friends in Willow Class, which we enjoy.

Behaviour and Safety of Children

Maple Class have regular visits from Lorraine Daniell, OT, and Fiona Blacklock, physiotherapist; we greatly appreciate their input, which is shared among staff. Our pupils have had their slings assessed by physiotherapy staff, and safety checked by representatives from the suppliers and the insurers, new slings have been provided for two of the pupils. Two of our pupils use leg splints to help strengthen and support their muscles, and one pupil uses a back brace. Three of our pupils use standing frames, which are regularly assessed. One of our pupils now has leg braces to use for a short period during the day, with a visit from the orthotist to follow in order to be assessed for leg splints. We also recently had visits from Gillian Shotton, Educational Psychologist, and Liz Anne White, Occupational Therapist, giving us advice and input for specific areas of specialist assistance for pupils; again, we find their expertise invaluable.

Leadership and Management

Maple Class receive regular reviews in administering to the daily nutritional and medical needs of our pupils. All class staff have had updated training in using the feeding pumps for administering feeds to children who are fed via a PEG. We have annual training from Nutricia, the firm who supply our pupils' prescribed nutrition, regarding pump feeds. Mrs Thompson, the School Nurse, held a training session for administering medication in school. All staff recently attended twilight training on Autism, and training around teaching Sex and Relationships. Miss Todd attended the Portage Course. We all take part in Speech and Language Training /reviews for all school staff.