| Intention |  Implementation | Who’s Responsible? | Datesfrom and to: | Impact |
| --- | --- | --- | --- | --- |
| * For Staff to be able to find resources and support to develop the understanding of how to deliver French in classes learning at step 3
* Class Leads who have children learning at Step 3 will plan some sessions on their timetable to incorporate FL, these can be in cross curricular lessons
 | * Signpost staff to relevant websites

<https://www.duolingo.com><https://www.oxfordowl.co.uk/for-home/school-year/subject-guides/languages-at-primary-school/>[https://primarylanguages.network/premium-plus?gclid=EAIaIQobChMI5MjAo7Dr\_gIVRe7tCh3b8w3fEAAYASAAEgICbPD\_BwE#](https://primarylanguages.network/premium-plus?gclid=EAIaIQobChMI5MjAo7Dr_gIVRe7tCh3b8w3fEAAYASAAEgICbPD_BwE)* AW to look at software to support learning French.
 | Class Leads& subject co-ordinator  | Sept 23to July 2024 | * Staff will feel more confident with the delivery of French for their classes step level

February 24 – This is developing, I have observed Oak Class using some French at a level that they can understand. Foreign Languages are a step 3 level of learning so the older classes will be predominantly learning this subject.* Children will begin to explore another language different to their own

February 24-As a beginning to learning French Mrs Williams labelled all the paint bottles with the colours in French so that in art lessons across school the staff can use both English and French words for the colours, incidental learning. * School will have more resources available to progress learning

February 24- Staff will ask for resources as needed, Mrs Williams has sign posted so online free resources to help develop the Foreign Language delivery at step 3 |