variety of common animals that			
mammals identify and name a			
amphibians, reptiles, birds and			
common animals including fish,			
Identify and name a variety of	Animals/including humans	Science	Spring 2018
relating to the passing of time			
common words and phrases			
awareness of the past, using			
Pupils should develop an	Elizabeth 1st	History	Autumn 2017
surrounding seas			
the United Kingdom and its			
countries and capital cities of			
characteristics of the four			
□ name, locate and identify			
seven continents and five oceans			
Name and locate the world's	Locational knowledge	Geography	Summer 2017
plants, including trees.			
a variety of common flowering			
describe the basic structure of			
evergreen trees ${\mathbb I}$ identify and			
including deciduous and			
common wild and garden plants,			
Identify and name a variety of	Plants/study of plant life	Science	Spring 2017
relating to the passing of time			
common words and phrases			
awareness of the past, using			
Pupils should develop an	Prehistoric times and Dinosaurs	History	Autumn 2016
Suggested learning targets	Theme title	Curriculum focus	Term date

יופשסט, סו ויכט, אסו ו, וומו מסמו מווע			
house office			
city, town, village, factory, farm,			
key human features, including:			
\mid vegetation, season and weather \square			
ocean, river, soil, valley,			
coast, forest, hill, mountain, sea,			
features, including: beach, cliff,			
refer to: 🛮 key physical			
basic geographical vocabulary to			
North and South Poles 🛭 use			
relation to the Equator and the			
and cold areas of the world in			
Kingdom and the location of hot			
weather patterns in the United			
Identify seasonal and daily	Human and Physical geography	Geography	Summer 2018
sense.			
body is associated with each			
body and say which part of the			
the basic parts of the human			
identify, name, draw and label			
mammals, including pets) [
amphibians, reptiles, birds and			
common animals (fish,			
structure of a variety of			
describe and compare the			
omnivores			
are carnivores, herbivores and			

Autumn 2018	History	Christopher Columbus	Understand changes that have occurred over time.
Spring 2019	Science	Rocks	Compare and group together different kinds of rocks on the
			basis of their appearance and
			simple physical properties [
			describe in simple terms how
			fossils are formed when things
			that have lived are trapped
			within rock [recognise that soils
			are made from rocks and organic
			matter.
Summer 2019	Geography	Place Knowledge	Understand geographical
			similarities and differences
			through studying the human and
			physical geography of a small
			area of the United Kingdom, and
			of a small area in a contrasting
			non-European country
Autumn 2019	History	Julius Caesar's invasion	Understand changes that have
			occurred over time.
Spring 2020	Science	Living things and their habitats	Explore and compare the
			differences between things that
			are living, dead, and things that
			have never been alive 🏻 identify
			that most living things live in
			habitats to which they are
			suited and describe how
			different habitats provide for

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kinds of animals and plants, and how they depend an each other [identify and name a variety of identify and name a variety of plants and animals in their habitats, including microhabitats [idescribe how animals battain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Summer 2020 Geography Human and Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcances and earthquakes, and the water cycle limitate process including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including t	Geography Geography History Anglo-Saxon art and culture	יייים מושטטום וסויסו				
Geography Human and Physical geography History Anglo-Saxon art and culture	Geography Geography History Anglo-Saxon art and culture	ancient civilisations; the				
Geography Human and Physical geography Anglo-Saxon art and culture	Geography History History CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography Anglo-Saxon art and culture	wider world: the nature of				
Geography Human and Physical geography Anglo-Saxon art and culture	Geography Geography History Anglo-Saxon art and culture	aspects of the history of the				
Geography Human and Physical geography	Geography Geography Human and Physical geography	Know and understand significant	Anglo-Saxon art and culture	History	rumn 2020	Au.
Geography Human and Physical geography	Geography Geography Human and Physical geography	energy, food, minerals and water				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	of natural resources including				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	trade links, and the distribution				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	use, economic activity including				
Geography Human and Physical geography	Geography Geography Geography Geography	types of settlement and land				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	□ human geography, including:				
Geography Human and Physical geography	CURRIULUM CYLCE FOR NEXT 5 YEARS Geography Human and Physical geography	earthquakes, and the water cycle				
Geography Human and Physical geography	CURRIULUM CYLCE FOR NEXT 5 YEARS Geography Human and Physical geography	mountains, volcanoes and				
Geography Human and Physical geography	CURRIULUM CYLCE FOR NEXT 5 YEARS Geography Human and Physical geography	and vegetation belts, rivers,				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	including: climate zones, biomes				
Geography Human and Physical geography	Geography CURRIULUM CYLCE FOR NEXT 5 YEARS Human and Physical geography	aspects of: I physical geography,				
	CURRIULUM CYLCE FOR NEXT 5 YEARS	Describe and understand key	Human and Physical geography	Geography	nmer 2020	JII S
the basic needs of different kinds of animals and plants, and how they depend on each other [] identify and name a variety of plants and animals in their habitats, including microhabitats [] describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of	85	food.				
the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats idescribe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify	85	and name different sources of				
the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats in describe how animals obtain their food from plants and other animals, using the idea of a	85	simple food chain, and identify				
the basic needs of different kinds of animals and plants, and how they depend on each other of identify and name a variety of plants and animals in their habitats, including microhabitats obtain their food from plants and other	\$\$	animals, using the idea of a				
the basic needs of different kinds of animals and plants, and how they depend on each other of identify and name a variety of plants and animals in their habitats, including microhabitats	\$\$	their food from plants and other				
the basic needs of different kinds of animals and plants, and how they depend on each other I identify and name a variety of plants and animals in their habitats, including microhabitats	SS	☐ describe how animals obtain				
the basic needs of different kinds of animals and plants, and how they depend on each other I identify and name a variety of plants and animals in their	SS	habitats, including microhabitats				
the basic needs of different kinds of animals and plants, and how they depend on each other [] identify and name a variety of	S S	plants and animals in their				
the basic needs of different kinds of animals and plants, and how they depend on each other []	85	identify and name a variety of				
the basic needs of different kinds of animals and plants, and	S	how they depend on each other [
the basic needs of different	SS	kinds of animals and plants, and				
	CURRIULUM CYLCE FOR NEXT 5 YEARS	the basic needs of different				
			LCE FOR NEXT 5 YEARS	CURRIULUM CY		
CURRIULUM CYLCE FOR NEXT 5 YEARS						

Spring 2021	Science	Seasonal changes	empires; characteristic features of past non-European societies; achievements and follies of mankind Observe changes across the four season's observe and describe weather associated with the
Summer 2021	Geography	Locational geography	Name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its
Autumn 2021	History	Viking raids and invasions	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
Spring 2022	Science	Everyday Materials	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick,

Autumn 2022 History	Summer 2022 Geography	
Battle of Britain	Geographical skills and field work	
Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied [] use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world [] use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	rock, paper and cardboard for particular uses I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and strutching