

# CURRICULUM CYCLE FOR NEXT 5 YEARS

Term date	Curriculum focus	Theme title	Suggested learning targets
Autumn 2016	History	Prehistoric times and Dinosaurs	Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time
Spring 2017	Science	Plants/study of plant life	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees □ identify and describe the basic structure of a variety of common flowering plants, including trees.
Summer 2017	Geography	Locational knowledge	Name and locate the world's seven continents and five oceans □ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Autumn 2017	History	Elizabeth 1st	Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time
Spring 2018	Science	Animals/including humans	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals □ identify and name a variety of common animals that

			are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) □ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Summer 2018	Geography	Human and Physical geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles □ use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Autumn 2018	History	Christopher Columbus	Understand changes that have occurred over time.
Spring 2019	Science	Rocks	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties □ describe in simple terms how fossils are formed when things that have lived are trapped within rock □ recognise that soils are made from rocks and organic matter.
Summer 2019	Geography	Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Autumn 2019	History	Julius Caesar's invasion	Understand changes that have occurred over time.
Spring 2020	Science	Living things and their habitats	Explore and compare the differences between things that are living, dead, and things that have never been alive □ identify that most living things live in habitats to which they are suited and describe how different habitats provide for

			the basic needs of different kinds of animals and plants, and how they depend on each other □ identify and name a variety of plants and animals in their habitats, including microhabitats □ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Summer 2020	Geography	Human and Physical geography	Describe and understand key aspects of: □ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle □ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Autumn 2020	History	Anglo-Saxon art and culture	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of



# CURRICULUM CYCLE FOR NEXT 5 YEARS

			empires; characteristic features of past non-European societies; achievements and follies of mankind
Spring 2021	Science	Seasonal changes	Observe changes across the four seasons's □ observe and describe weather associated with the seasons and how day length varies.
Summer 2021	Geography	Locational geography	Name and locate the world's seven continents and five oceans □ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Autumn 2021	History	Viking raids and invasions	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
Spring 2022	Science	Everyday Materials	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick,

			rock, paper and cardboard for particular uses □ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Summer 2022	Geography	Geographical skills and field work	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied □ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world □ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Autumn 2022	History	Battle of Britain	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features

			of past non-European societies; achievements and follies of mankind
--	--	--	---