

## The Grove School Literacy Programme

Date	Children will learn	Strategies	Assessment
	<ul style="list-style-type: none"> <li>What a book is (physical understanding of a book)</li> </ul>	<ul style="list-style-type: none"> <li>-Use concepts of print programme e.g. encounters pictures</li> <li>-Point out books in the environment</li> </ul>	<ul style="list-style-type: none"> <li>-Concepts of print assessment</li> <li>-P-Scales 1-3</li> </ul>
	<ul style="list-style-type: none"> <li>What is a book used for?</li> <li>-To tell us a story</li> <li>-For enjoyment</li> <li>-For information</li> </ul>	<ul style="list-style-type: none"> <li>-Provide a rich emotional experience of a story ensuring that story line becomes apparent. (Galina Doyle-Story Grammar Caterpillars)</li> <li>-Develop children's deliberate attention when they are listening to a story. (Galina Doyle Story Grammar)</li> <li>-Look for books in the community or School environment.</li> <li>-Use effective process called Visual-Spatial modelling for helping young children to understand the content and sequence of events in a story and to identify the relationships between characters (Galina Doyle Story Grammar Caterpillars)</li> </ul>	<ul style="list-style-type: none"> <li>-EYFS-Developmental journal.</li> <li>-P4 B-Squared</li> <li>-P4 B-Squared</li> <li>-Observe children's attention to story.</li> <li>-Question children</li> <li>-Use pictorial clues/for children without language to answer questions.</li> <li>-Observe children's ability to complete task.</li> </ul>
	<ul style="list-style-type: none"> <li>What are the aspects of a story?</li> <li>-The plot</li> <li>-The setting</li> <li>-The characters</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage the children to experience as many different stories as possible. (Galina Doyle Story Grammar Caterpillars)</li> <li>-Story time using big books/ story sacks/ Plasma Screen and other interactive Resources.</li> <li>-North Lanarkshire Writing programme.</li> </ul>	<ul style="list-style-type: none"> <li>-Observe children interactions and answers to questions relating to text.</li> <li>-Observe children interaction with story books.-Assess story against who, what, where, when criteria.</li> </ul>

## **The Grove School Literacy Programme**