

Assessment/Moderation through the year The Grove School

Date	Action	Outcome
September (or on entry into school) All pupils assessment updated	Baseline Assessment for any new learners, using summative assessments and formative assessments. Multi-professional meeting for planning will take place	This will inform first completion of B-Squared/MAPP for the learner. Data Analysis report will be written with the data from June
October	Moderation of baseline with other class leads.	This will ensure that the baseline given each learner is a true level for the learner at the time.
November	Moderation of Reading jotters, workbooks and other evidence such as theme work and pictures Parents evenings/afternoons will take place	This will ensure that all staff are in agreement with the levels. Parents will be up to date with their child's progress over time in school
December All pupils assessment updated	Each class lead updates B-squared/MAPP for their learners	This will ensure that all staff are able to plan next steps of learning for the following term, no print outs are needed for IEPs.
November-March	Each class lead will write an Annual Review for each learner	This will inform parents, pupils and other stakeholders what progress over time the pupils have made.
January All pupils assessment updated	All learners will be assessed using summative assessment papers and computer programmes Number/Statistics will be moderated	This will ensure that all learners have an accurate level of attainment to be recorded in their Annual Reviews.
At the time of writing	All class leads will up-	This will ensure that

each Annual review	date B-squared/MAPP for each learner printing these out for IEPS	levels of attainment are accurate for the Annual reviews and that the targets set are SMART and challenging
March	Moderation of Writing in jotters, workbooks and other evidence such as theme work and pictures	This will ensure that all staff are in agreement with the levels given to each learner ensuring effective feedback
May	Moderation of Geometry/Measurement in jotters, workbooks and other evidence such as theme work, pictures, recordings and reading records	This will ensure that all staff are in agreement with the levels given to each learner ensuring effective feedback
June	Moderation of Speaking and Listening/communication skills in jotters, workbooks and other evidence such as theme work, pictures, recordings and reading records	This will ensure that all staff are in agreement with the levels given to each learner ensuring effective feedback
May-June All pupils assessment updated	Each class lead updates B-squared/MAPP End of key stage assessments are completed, these will include the Pre-standards assessments that are now statutory	This will ensure that the school is up to date, accurate data to be able to analyse learning over time and plan for development and staff training