

Beech Class

Teaching & Learning

	0-4% less than expected	5-14% expected	15-19% good	20%+ excellent	Beech Class has eight students ranging

from seven to eleven years of age with varying needs. Students are continuing to settle well into Beech class and are learning routines and are building relationships with each other and also the staff team. This term our theme has been Plants and Habitats. The students have enjoyed creating wall displays showing the habitats for both woodland and riverbank animals. The students have experimented with seeds, each planting a pea and learning about how to care for and respect plants. They particularly enjoyed putting one seed pot in the dark but with water and another having sunlight but no water to see the results. All the students have developed knowledge on this theme. Beech Class enjoy weekly environmental visits which have included trips to Whitsome, Horncliffe and Spittal. All of the students are developing their social skills through turn taking and cooperation during these visits. The students continue to develop skills through weekly swimming sessions and have begun weekly PE sessions both delivered by qualified sports instructors. They also enjoy additional weekly PE sessions lead by Claire Cromarty which are planned around literacy and numeracy targets. We have greatly enjoyed music sessions delivered by Jessie's Fund. These workshops were held each day over a week culminating in a whole school performance for parents on the Friday afternoon. The students have taken part in both class and whole school assemblies and are continuing to develop knowledge of different cultures, recently learning about Chinese New Year customs and the Christian tradition of Lent.

Achievement and Progress

All the students have had their assessments updated during February and March and attainment and predicted targets are logged in the tracking file. Students' individual progress is logged continually and discussed with the staff team, then transferred onto B-squared assessment. Most student have made progress in all subjects. Photographs of students' work is displayed in class and also sent home to parents each week so they can share their child's learning and achievements. Some students in Beech class follow individual Speech and Language programmes set by Sue Emery and delivered by class staff on a daily basis. Students also benefit from Occupational Therapy programmes set by Lizanne Davidson and again delivered by staff.

Behaviour and Safety of Children

As part of our whole class students and staff agree on our Golden Rules which set expected behaviours within Beech Class, the whole school and when out in the community. These rules are designed to promote physical and social behaviour and also to ensure the safety of the students at all times. We use positive strategies, model desired behaviours and use a reward system to encourage students to develop their knowledge of acceptable boundaries. All the students take pleasure in having ownership of the class Golden Rules and enjoy choosing their individual reward each week during Golden Time. We have displayed photographs of the students enjoying Golden Time as a prompt to promote positive behaviour choices.

Leadership and Management

Beech Class team consists of a Lead Practitioner, and two Teaching Assistant with one Supply Teaching Assistant in class when available. All staff are experienced and motivated to advance the students learning in a calm consistent manner. All staff have received updated epilepsy training from the school nurse and are also trained in the use of an epi-pen which may be required in class. I have recently enjoyed training on ASD and Sensory Perception. I have a lead role in history, geography and design technology for which I produce whole school action plans. I also have a leadership role in ELSA in which I advise and assist in the planning and delivery of ELSA both within the Grove school and in other partnership schools. Recently I planned and delivered training sessions for colleagues and two staff from a partnership school in ELSA strategies.

Helen Wood, Lead Practitioner, Beech Class

Spoken Language		4		3
Reading		3		4
Writing			1	6
Number		1	1	5
Measurement		1		6
Geometry				
Statistics				
Showing children's progress over the last year (January 2016 - January 2017)				

One student began at The Grove School in Beech Class is on an assessment placement in November and

therefore I have no comparable data for this student.