

Sycamore Class

Teaching and Learning

Our current theme in Sycamore Class is the science based theme of 'Plants'. The children are learning about what conditions plants need for growth, the function of different parts of plants as well as planning and completing experiments to back up their learning. A Plant theme has also provided that class with an opportunity to plant seeds for a summer and autumn bloom or harvest. The children are continuing to learn through their Business 'Sycamore Designs' through which the children have been organising and attending pop-up shops. Homebase have been very supportive of us, inviting us back to hold other pop-up shops and donating money to school. The children learn so much from being part of these events, speaking to members of the public, identifying prices and calculating change.

Achievement and Progress

	0-4% less than expected	5-14% expected	15-19% good	20%+ excellent
Spoken Language	0	2	3	5
Reading	0	1	6	3
Writing	0	4	3	3
Number	0	2	1	7
Measurement	0	5	3	2
Geometry	0	3	1	6
Statistics	0	6	0	4
Showing children's progress over the last year (January 2016 - January 2017)				

Behaviour and Safety of Children

Sycamore Class continue to consider carefully their attitudes and emotions and on the whole have achieved very good levels of behaviour over the last term. We currently have two children in class who we are giving weekly individual one-one Emotional Literacy Sessions (ELS) with a trained ELS Teaching Assistant. These children have anxieties and worries which are causing them to have low self-esteem and impacting on their emotional well-being which is then in turn having an impact on their behaviour. The sessions seem to be having a positive impact and will continue until the children involved are in a happier and more stable place emotionally.

Leadership and Management

I recently took my first Managing Actual or Potential Aggression (MAPA) training with a group of 13 colleagues from different schools in the partnership. The training covers physical interventions with children and young people but focuses very heavily on prevention and de-escalation as an intervention before any physical interventions need to be used. This went very well and the staff involved felt much more able to manage aggressive incidents within their schools.

Lee Waugh, Deputy Head Teacher, Sycamore Class.