School Development Plan Objectives for Speech, Language and Communication: 2018-2019

Aim	Objective	Target group	Action	Who is responsible?	Dates	Evidence
To gather evidence of good practice in Speech, Language and Communication (SLC) from class leads.	To ensure that class teams are meeting standards for good practice in SLC for the pupils in their class.	Pupils	• To integrate SLC into the moderation timetable of the school by requesting evidence (photo, video or other) from class leads relating to work towards targets in SLC, or which show progress generally in SLC. To be filed in moderation folder and SLC Action Plan folder.	V. Henry	Link with moderation cycle.	Evidence gathered in Action Plan and moderation folders. Evidence in pupils' IEP folder of individual progress, linking to MAPP targets.
To monitor evaluate the current system Speech, Language and Communication (SLC)	To identify strengths and weaknesses of the current system, and to resolve any issues where possible.	Pupils	• To seek staff views through questionnaire and/or staff meeting • To feedback issues to SLT for discussion. • To decide on any changes that can be made to improve the current system.	V. Henry	Completed by October 2018.	Minutes of meetings. Questionnaire results. Changes to school system for SLC.
To organise whole staff training (or group) sessions on specific aspects of Speech, Language and Communication.	To continue to develop staff knowledge and skills in Speech, Language and Communication in order that pupils are supported effectively.	Staff Pupils	• To consult with staff regarding their training needs, through questionnaire and appraisal process. • To consult with Mrs Derries regarding suitable training dates. • To work with Mrs Emery to organise training.	V. Henry	Ongoing	Evidence from training sessions. Evidence of pupil progress in the assessment cycle.