

### Sycamore Class Timetable 2018/2019 (also available on school website)

Each pupil has a communication programme and O.T programme. Our timetable is flexible and is subject to change in order to meet the needs of pupils.

Soft play is available to Sycamore pupils every morning. The gym hall is available most mornings for P.E and O.T activities. We have regular access to the sensory room.

	9 – 9.20 Registration	9.20 – 10 Activities	10 – 11 Snack & Choosing	11 – 11.40 Activities	11.40 – 11.55 Life skills	11.55 – 1 Lunch & Break	Afternoon Activities
<b><u>Monday</u></b>	<b>Welcome, personal organisation and registration:</b> <ul style="list-style-type: none"> <li>• Toilet visits</li> <li>• Hanging bags and coats</li> <li>• Collecting the register</li> <li>• Communicating 'good morning'</li> <li>• Visual timetables</li> </ul>	<b>Group class-based activity</b> , based on our whole school theme or our class topic (based on a strand of PHSE/ SMSc). <b>Incorporating music.</b>  Promoting listening, turn taking, attention skills, participating in a group.	<b>Group snack.</b> Learning involved - social skills, <b>communication skills</b> , life skills.  Play & relaxation. Making choices.	<b>Individualised learning activities based on MAPP and O.T programmes, :</b> <ul style="list-style-type: none"> <li>• ICT based learning</li> <li>• O.T programmes</li> <li>• Literacy – Reading/stories</li> <li>• Functional maths skills</li> <li>• Movement/P.E</li> </ul>	<b>Life skills:</b>  Helping to tidy up; toilet visits; wash hands.	<b>Social skills; Communication Skills; Motor skills.</b> <b>Life Skills</b> <b>Play and relaxation;</b> <b>Outdoor play.</b>	<b>Art and/or music (3 pupils)</b> – connecting to PHSE, SMSC/R.E or whole school theme.  <b>Access to sensory room for swing programme and other activities.</b>
<b><u>Tuesday</u></b>	As above	As above	As above.	As above.		As above	Theme based learning – food based, art, music.
<b><u>Wednesday</u></b>	As above	As above, finish activity early. <b>Incorporating music.</b>	<b>Early snack and swimmers ready to leave at 10.40</b>	Swimming (4 pupils) Others – 1:1 life skills and sensory.		As above	<b>Minibus Outing</b> <b>Accessing play park for physical exercise.</b> <b>Assembly</b>
<b><u>Thursday</u></b>	As above	As above	As above. <b>Massage therapy</b>	<b>Massage therapy</b> <b>Hall games/P.E</b> <b>Soft play</b>		As above	<b>Swing Programmes</b> <b>Cooking.</b>
<b><u>Friday</u></b>	As above	As above. <b>Incorporating music making. Music and movement.</b>	As Monday.	As Monday.		As above	<b>Options:</b> <b>Minibus trip;</b> <b>'Golden Time' play choices;</b> <b>Access to sensory room at 2pm.</b> <b>Assembly.</b>