

Grove School Curriculum

At the Grove School, the children follow a very personalised curriculum pathway that is differentiated according to their potential, progress and ability level.

This personalised approach aims to meet the needs of all children; to be flexible and responsive; provide breadth and depth and secure the best possible outcomes for all children and young adults. This flexibility and personalised approach in the curriculum allows staff to respond to individual circumstances and children's needs throughout their learning journey.

As can be seen from the flowchart, the Grove Curriculum aims to meet the needs of all learners by providing different pathways for progression and personal learning and ensuring all children in the school have equal opportunities and equal access to a breadth of not only knowledge and skills, but life skills. These over-arching themes are paramount in each curriculum that the children may follow in their learning journey. These pathways may not always be in a linear fashion and children may move from one curriculum path to another.

As the curriculum progression is so personalised to the needs of our children, we can ensure that it is accessible, flexible, challenging and inclusive. With the complex learning and behaviour needs of our children, we can be certain that the needs of the individual are central and that each child can progress to the best of their ability. As children move throughout the school, we aim to give them the opportunity to develop both academically and socially and to increase their level of independence; preparing them for the next stage of their education and for when they leave school.

Please click on the links below to explore the curriculum in more detail.

[Statutory framework for the Early Year's Foundation Stage](#)

[Equals scheme of work](#)

[MAPP](#)

[National Curriculum](#)

[Chris Quigley](#)

[ASDAN](#)

[Business and Enterprise](#)