WEEKLY BREAKDOWN – MEDIUM TERM PLANNING

Week 1 'Hot Holidays' 4/6/18	Week 2 'Cold Holidays' 11/6/18	Week 3 'Seaside Holidays' 18/6/18
CLL: *Re-cap hot weather/locate and name hot countries/forms of travel.* Lit: *Writing frame/postcards from hot holidays.* PD: *Sandcastle competition/make paper plate continents.* UW: *Which animals live in hot/cold countries?* PSED: *What kind of clothes do we need for a hot holiday? What clothes do people living in hot climates wear?* M: *How do we measure temperature/Naming and counting animals from hot countries* EAD: *Sunset animal silhouettes/paper plate animals/sensory sand bottle* Other: Song- *Elmer's adventures*	CLL: *Re-cap cold weather in this country/locate and name cold countries.* Lit: *Writing frame/postcards from cold countries/holiday packing list.* PD: *Sports and hobbies in cold countries. Sensory activities for cold/ice.* UW: *What features do animals in hot/cold countries have and why?* PSED: *What kind of clothes do we need for a cold holiday? What clothes do people living in cold climates wear?* M: *Counting animals from cold countries in 2's.* EAD: *Ice painting/ice sculptures/paper plate cold animals/make an igloo.* Other: *Father's Day 17.6.18/Healthy eating week.* Song- *Penguins*	CLL: *Different words associated with features of the seaside/Play 'I spy…'* Lit: *Seaside senses poem/writing frame* PD: *Design and make a boat to float or sink in water tray/practise different fastenings on holiday clothes.* UW: *Run a beach café making and selling items for snack time/locate seaside resorts* PSED: *Talk about beaches/seaside visited. Favourite holidays/activities.* M: *3D shapes at the seaside/counting shells/survey of seaside's visited* EAD: *Beach in a jar/seaside collage/seaside printing.* Other: *Summer Solstice* Song- *Sally's seashells*
Week 4 'City Holidays' 25/6/18	Week 5 'Countryside Holidays' 2/7/18	Week 6 'Local Environment' 9/7/18
CLL: *What do you know about cities? Discuss features of a city. Can you name any cities?* Lit: *Read 'Paddington Bear in London' and write a short recount of one of his adventures.* PD: *Look at transport in cities/transport movement games.* UW: *Research cities on Google Earth or using books.* PSED: *What is it like living in a city?* M: *Counting windows in skyscraper city buildings, in 2's and missing numbers.* EAD: *Make 3D junk models of city buildings, cityscape newspaper pictures* Other: *Tour de France* Song- *London bridge is falling down*	CLL: *What features of the countryside do you know?* Lit: *Compare features of countryside and city. Discuss the good and bad.* PD: *Build 3D junk model houses.* UW: *Use Google Earth to explore countryside features.* PSED: *What animals can you see in the countryside? Look at habitats/animals and their young.* M: *Map reading/symbols/directions.* EAD: *watercolour of the countryside/ countryside collage /vegetable prints/finger or handprint animals.* Other: *Wimbledon* Song- *Row, row, row your boat*	CLL: *Discuss where children live and where they go to school.* Lit: *Look at addresses. Do you know your address? Practise writing school address.* PD: *How do you travel to school? Discuss and record.* UW: *Use Google Earth to look at local environment to school.* PSED: *Look at 'my world' using Tupperware boxes.* M: *Frequency table of school travel.* EAD: *Make a local car mat to include local features/* Other: Song-. *Houses and homes*