

School Development Plan Objectives for PHSE: 2018-2019

| Aim | Objective | Target group | Action | Who is Responsible? | Dates | Evidence |
|--|--|----------------|--|---------------------|----------------------------|--|
| To be familiar the contents of the PHSE Action Plan folder | To establish a starting point for development of PHSE within the curriculum | Pupils | <ul style="list-style-type: none"> To read through the PHSE Action Plan file | VH | Oct 2018 | V.H has read file and has identified next steps |
| To be aware of the resources available in school and to share knowledge of these resources with the staff team | For staff leads to be making the best use of the resources we already have in school in the delivery of PHSE topics. | Staff Pupils | <ul style="list-style-type: none"> To consult with M.T to establish what resources are available in school To share resource lists with staff leads and develop staff awareness of the resources available | V.H | By Dec 2018 | Evidence of communication to staff, e.g., email, flyers, minutes, training notes. Up-dated resource list in Action Plan file and emailed to staff. |
| To monitor PHSE teaching and learning in school | To ensure that each class is receiving regular PHSE input relevant to the needs of the individuals within the group | Pupils | <ul style="list-style-type: none"> To request PHSE lesson plans and evidence of learning from class leads termly | V.H | From Oct 2018 to June 2019 | Lesson plans. Photo/video evidence in Action Plan file and IEP files. |
| To consult with class leads/teams to identify the priorities for PHSE learning for the pupils in their group. | To ensure that each class group is experiencing learning within PHSE appropriate to their needs | Pupils | <p>To meet with class leads/teams to</p> <ul style="list-style-type: none"> discuss the PHSE learning needs of the pupils in their group identify main learning targets for individuals and/or groups | V.H | By Dec 2018 | Notes/minutes of meetings. Mind maps/brainstorming. Target setting via B2 and MAPP, where appropriate. |
| To consult with Kerry Jackson of the 'Jack and Josephine Project' and arrange her involvement where appropriate in pupils' learning of PHSE. | To integrate input from the 'J&J Project' into the PHSE curriculum for pupils aged 16 years and above. | Sixth Form 16+ | <ul style="list-style-type: none"> Make contact with Kerry Jackson of the 'Jack and Josephine project' and arrange input Consult with Adrian Cooke to identify pupils who would benefit from input from J&J | V.H (A.C) | By Jan 2019 | Email exchanges with Kerry Jackson. Notes of planning sessions with Kerry and Adrian. Resources used group work with pupils. |
| To identify any gaps in our PHSE curriculum and identify action points to address them. | To establish action points for developing the PHSE curriculum in 2019/2020 | Pupils | <p>To organise an evaluation session with staff leads/teams to</p> <ul style="list-style-type: none"> evaluate the delivery of PHSE this session identify what has gone well identify areas for development | V.H | By June 2019 | Notes/minutes from staff session. Action points identified and written into action plan for 2019/2020. |