

September 2024

The Grove School's story

Quality of education

To ensure that all the children receive quality education we :-

- Use a cross curricular, theme based planning method that supports learning over time in a spiral way, through revisiting skills and knowledge
- Assess children using two pillars of assessment and supporting this assessment through high quality moderation
- Set individualised targets based on in-depth knowledge of learners including working closely with Multi-professionals
- Have staff who are highly skilled, dedicated and committed practioners
- Fund a very high staff ratio in most class 2;1
- Ensure access to learning in all subject areas
- Staff have outstanding subject knowledge
- Staff are supported to develop continuously
- Ensure that learning is richly resourced
- Support children to feel part of their community









Personal development

- Set up Cherry class to ensure that all pupils can be supported
- Ensure that we plan individually for every child taking into consideration their likes and dislikes/strengths and weaknesses
- Planning a wide range of activities to motivate and support all areas of the curriculum
- Ensure that we include all our children in all the activities we offer where practical and possible
- SRE and PHSE lessons are planned to ensure our children/young people develop their understanding of their personal development
- ASDAN courses are used to ensure that our learners receive qualifications if appropriate
- Independent learning is encouraged, alongside preparation for adulthood



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Behaviour and Attitudes

- Safeguarding is a strength of the school
- PHSE and SRE are used to ensure that the children/young people understand how to keep themselves safe
- Independent travel training is completed when appropriate
- We have a 'Golden Thread' of behavioural expectations that run through school
- We use 'Zones of Regulation' to support our learners to understand their feelings and manage their behaviours
- Visitors comment on the calm and purposeful nature of our school

Leadership and management

- We have rigour in our evaluation of our education through moderation, book scrutiny, governors visits and observations
- The School Development Plan is used to drive school improvement
- Our school improvement officer has judged us consistently outstanding
- Our governors visit regularly and spend time in all the classes
- We support all staff to develop their skills by ensuring they access training
- We have supported staff to become qualified teachers who have then enriched our Teaching Team
- We ensure that we are thinking about succession planning through moving staff around school to develop their skills

