Literacy Action plan

Supporting School Development Plan Objectives 2023-24

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| Intent | Implementation | Impact |
| Staff will be confident in their delivery of the use of ‘Talking Mats’ | -Ensure that there are adequate numbers of resources in school.-Research the use of ‘Talking Mats’-Train staff of their use and the pedagogy behind them.-Plan the use of them into the theme plans, if appropriate.-Begin to use them for Annual Review pupil voice. | -Staff use ‘Talking Mats’ to support communication.-Pupils make contributions to their Annual Reviews using ‘Talking Mats’ -‘Talking Mats’ are evident as resources and referenced in the theme plans.-Lesson observations confirm the use of ‘Talking Mats’ |
| Staff will use the schools literacy program when planning handwriting/mark making development across school. | -Staff receive training on the literacy program, with handwriting as the focus.-Staff have training on the development of fine motor skills and ‘Finger Gym’ activities.-Literacy lead models lessons for staff.-Resources are available in school to support the program.-Moderation sessions and book scrutinizes focus on handwriting when appropriate. | -Lesson observations confirm the use of the activities that staff have been trained in.-Book scrutinize confirm development of mark making and handwriting across school.-Moderation sessions document the development of mark making and handwriting across school and at different levels of development. |
| Staff will be able to increase the number of pupils in their class group that reach at least expected levels as measured by our data system for writing. | -Staff receive training on the literacy program with a focus on writing. -Literacy lead models lessons.-Staff receive training on new writing resources.-New writing resources are bought into school, staff are aware of these and know how to use them to support learning.  | -Lesson observations confirm the use of the activities that staff have been trained in.-Book scrutinize confirm development of writing across school.-Moderation sessions document the development of writing across school and at different levels of development.-Pupils results are at least at expected levels as measured using our data policy. |

September 2023 – current actions

* Looking for training for Talking Mats
* Organizing training for January training day on writing
* Organize training for Finger Gym and handwriting for January training day
* Audit writing materials and make a clear list and guidance on the use of these materials