

### School Development Plan Objectives for Sixth Form: 2017-2018

Aim	Objective	Target group	Action	Who is responsible?	Dates	Evidence
To identify the specific needs of individual pupils in S6.	To ensure that lead staff in Oak Class are knowledgeable of the specific needs of each S6 pupil to inform our planning for their final year at school.	S6 pupils	Oak Class lead staff to- <ul style="list-style-type: none"> <li>read and become familiar with S6 pupils' files</li> <li>identify the specific needs of individual S6 pupils</li> </ul>	<b>V. Henry</b>	Oct 2017	Written notes and minutes of class meetings relating to pupils' specific needs.
To develop a curriculum, based on MAPP, and a timetable for the S6 students which is appropriate to their needs and which develops their independent living skills.	To ensure that we are providing a balanced curriculum which prepares S6 pupils for life after school.	S6 pupils	<ul style="list-style-type: none"> <li>Oak Class leads to develop a timetable for S6 pupils which meets their specific needs, including ASDAN, Life Skills, core skills curriculum and work experience.</li> <li>To identify appropriate MAPP targets for each pupil</li> <li>Staff to review the timetable each term and, where possible, adapt to suit pupil needs.</li> <li><b><i>Refer to the Action Plan for ASDAN.</i></b></li> </ul>	<b>V. Henry</b>	From Sep 2017, ongoing	Pupil timetables  Pupils' ASDAN folders  Evidence in IEPs.
To provide opportunities for pupils to explore the options and pathways available to them post-school (including education, training and employment) and to support them through this process.	To ensure that pupils are informed of the options available to them after they leave school.  To ensure that pupils are involved in the planning process and feel supported throughout.  To ensure that pupils have knowledge of a range of jobs and careers.	S6 pupils	<ul style="list-style-type: none"> <li>To research post-school destinations, including education and social care</li> <li>To identify suitable times to talk with S6 pupils about their options</li> <li>To arrange supported visits to college, other establishments and agencies.</li> <li>To invite Rachel Usher, Person Centred Planner, to school to support Sixth Form pupils in the planning process</li> <li>To invite outside speakers/professionals to school to talk to Sixth Form</li> <li><b><i>Refer to the Action Plan for Work Experience and Careers</i></b></li> </ul>	<b>V. Henry</b>	From Sep 2017 ongoing	Pupil note books, folders and/or diaries relating to post-school options, work experience, jobs and careers.  Evidence in log books and IEPs.  Notes/minutes of staff meetings.

To inform parents of the post-school options and pathways available to pupils	To provide information to parents in order that they can support their son/daughter in the decision making process during transition		<ul style="list-style-type: none"> <li>• To research post-school destinations, including education and social care</li> <li>• To explore ways in which we can communicate information to parents (e.g., letters, school website, flyers, open afternoons, display boards)</li> <li>• To present this information to parents in a user-friendly format (e.g., information pack)</li> </ul>	<b>V. Henry</b>	Nov 2017, ongoing	Letters Flyers School website Parents Afternoons Display Boards User-friendly information packs
To co-ordinate support with outside agencies where appropriate as part of the transition process	To ensure that pupils are supported by a range of professional during the transition process.	S6 pupils	<ul style="list-style-type: none"> <li>• To plan for transition as part of the Annual Review process</li> <li>• To discuss the individual needs of S6 pupils with outside professionals</li> <li>• To up-date outside agencies of any developments when appropriate.</li> </ul>	<b>V. Henry</b>	Annual Review Process from Nov 2017 to March 2018	Annual Review documentation. Transition paperwork. Notes taken from any conversations with outside agencies.

To provide opportunities for work experience within school and in the community as appropriate.	To ensure that pupils develop their knowledge, understanding and skills of working life. To ensure that pupils gradually develop their independence in their chosen work experience.	S6 pupils	<ul style="list-style-type: none"> <li>• To identify work experience opportunities suited each individual pupil, in school and/or in the community</li> </ul> <p><b><i>Refer to Action Plan for Work Experience and Careers.</i></b></p>	<b>V. Henry K. Foreman</b>	Sep 2017 onwards	Pupils' work experience diaries. Notes/minutes from staff meetings to discuss progress.
To develop S6 students and Prefect pupils' levels of responsibilities within school	To ensure that S6 pupils develop a sense of increased responsibility within the school setting and have a sense of pride in the achievements they make during their S6.	S6 pupils	<ul style="list-style-type: none"> <li>• To inform staff that Prefects are available to take on responsibilities (e.g. have a prefect notice board in the staff room)</li> <li>• Staff to make suggestions for jobs and responsibilities on the prefect notice board</li> <li>• Staff to give verbal and written feedback to pupils</li> </ul>	<b>V. Henry</b>	From Sep 2017, ongoing	Collation of staff feedback to Prefects. Photographic evidence where appropriate.