

School Development Plan Objectives for Science: 2018-2019

Overall aim – to have a Science programme in place that reflects the overall needs of our learners.

Aim	Objective	Target group	Action	Who is responsible?	Dates	Evidence
To carry out a review of science resources and facilities within school	To audit use/under-use of resources.	Whole school and staff.	<ul style="list-style-type: none"> - Assess the audit tool to highlight resources needed. - Assess the audit tool to highlight use or under-use of resources. To submit requests for purchases to Mrs Derries/SLT 	A. Cooke	September 2018, ongoing	Minutes of meetings. Evidence of Science based activities – photos, videos, pupils' science work.
To review current practice within individual classes and timetables.	To audit current practice	Whole school	<ul style="list-style-type: none"> - Class leads audit their current practice using an audit tool. 	A. Cooke	September 2018, ongoing	Staff training record kept in Science file. Staff extending use of Science activities in their classes, leading to notes in books, B2/MAPP records and IEP evidence.
To ensure there is adequate coverage of all the programmes of study for science within Long Term Planning	To audit and adapt the Long Term Planning for Science to ensure coverage of all the Science units	Class leads	<ul style="list-style-type: none"> - Audit the rolling programme of themes for our long term planning to check for coverage. - Group similar Science units 	A. Cooke	September 2018, ongoing	Written record of audit. Minutes of meetings. Resources purchased.
To monitor progress in science using the online tracker b squared	To ensure expected progress is made for all pupils Of 4% of a sub-level per year	Class leads	<ul style="list-style-type: none"> - B Squared to be updated each half term and progress monitored 	A. Cooke	July 2019	B Squared tracker up to date for all pupils to show current progress.