

## Literacy Action plan

### Supporting School Development Plan Objectives 2022-23

Intent	Implementation	Impact	Milestones and Progress
Staff will be more confident in their teaching of phonics to ensure that there is sufficient progress in reading age increases over time	<ul style="list-style-type: none"><li>-Staff training on the teaching of phonics</li><li>-Modelling lessons on the teaching of phonics</li><li>-Resourcing the teaching of phonics</li><li>-Sharing the phonic programme with staff and supporting the planning of the use of the reading schemes to match this</li><li>-Work scrutinises and lesson observations to ensure that this is being implemented across school</li></ul>	<ul style="list-style-type: none"><li>-Pupils reading ages will increase by a greater number of months over an academic year than the previous year</li><li>-Staff will report that they are confident in the teaching of phonics to their class</li><li>-Observations and books scrutinize will be at least 'good' in all classes</li></ul>	
Staff will know how to further develop their reading environment within their classrooms to enable pupils to have access to a wide range of reading materials that is diverse and reflects our society	<ul style="list-style-type: none"><li>-Staff training will be organized to support staff to further enhance their reading environment</li><li>-New reading materials will be developed and bought to ensure that pupils have access to a wide range of books and resources</li></ul>	<ul style="list-style-type: none"><li>-Classrooms will be reading rich environments</li><li>-Staff and pupils will report that they are enjoying and accessing a wider range of books more often</li><li>-Pupils are able where appropriate to discuss a wider range of texts</li></ul>	