

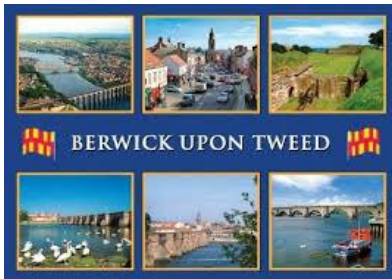


## Newfoundland and Labrador - Canada

# Maple/Willow Summer Term 2019



## Place Knowledge



## Northumberland – United Kingdom



## This is what our Learning will look like

- We will look at similarities and differences in flowers and plants from both places –

Sensory Learning :- smells, texture and if possible taste for edible flowers

We will print, press, paint in a variety of ways to create a summer meadow collage

We will grow seedlings to send home on Fathers day in a hand painted pot.

We will visit Alnwick Gardens and record our visit and visit other local venues looking for signs of summer

- We will look for similarities in the costal towns

Sensory learning :- we will look at temperature hot/cold

We will experience warm sand and shingle on our toes

We will experience icy cold water collected the sea

We will look at similarities and differences Costal birds and wildlife

We will collect driftwood and create a coastal art creation

We will experience through video the aurora borealis (Northern lights) which can be seen from both places – we will create a art instillation using neon colours

- We will use our communication aids to develop our learning
- We will learn new Makaton Signs to go with our theme
- We will continue to make progress with our Learning Intentions with activities incorporating our MAPP targets fitting around the new theme
- We will develop our core stability and muscle tone by completing exercise programmes, using standing frames, walking frames and hydro
- We will continue with our baking business and also participate in food technology sessions – sensory cooking