The Grove School Preparation for Adulthood Curriculum

PFA THEMES	SKILLS, KNOWLEDGE & EXPERIENCE	ASSESSMENT PROCESSES
Health	-Emotional recognition and regulation	-MAPP
	-Positive mental health and resilience	-B Squared
	-Communicating with others	-I can statements
	-Healthy lifestyle including diet, exercise, relaxation	-Exams if appropriate
	-Self-care and personal hygiene	-ASDAN qualifications/awards
	-Relationships and friendships	programmes internal and external
	-Sexual health education	moderation
	-Sensory regulation	model arien
	-Online gaming and technology and staying safe	
Independent Living	-Making independent choices/preferences	-MAPP
	-Travel training	-B Squared
	-Shopping and money skills	-I can statements
	-Self-care	-Exams if appropriate
	-Household life skills	-ASDAN qualifications/awards
	-Cooking: menu planning, food prep, storage	programmes internal and external
	-Managing income, expenditure and budgeting	moderation
	-Health and safety in the home	model arion
	-Completing application forms	
	-Functional reading/reading for enjoyment	
	-Critical thinking and problem solving	
Community Inclusion	-Business and Enterprise Skills projects	-MAPP
Community Inclusion	-Hobbies and interests	-B Squared
	-Developing positive and safe friendships and	-I can statements
	relationships in the local community	-Exams if appropriate
	-Staying safe in the community	-ASDAN qualifications/awards
	-Use of local amenities ie. library/leisure centre	programmes internal and external
	-Volunteering in local charities/community groups	moderation
	-Fundraising for local charities	Moderation
	-Functional reading and writing	
	-Managing social media	
	-Managing social media -Teamwork and collaboration	
Employment		-MAPP
Employment	-Business and Enterprise Skills projects	
	-Exploring post-school options	-B Squared -I can statements
	-Person-centred planning/Career Guidance -Making telephone calls	
	,	-Exams if appropriate
	-Composing and sending emails	-ASDAN qualifications/awards
	-Functional writing including: applications, CV, letters -Work experience opportunities	programmes internal and external moderation
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	-Developing strengths and skills	
	-Completing job application forms	
	-Development of a C.V.	
	-Interviewing skills	
	-Personal appearance	
	-Learning resilience and work ethic	
	-Time skills and management	
	-Money skills and management	
	-Computing skills	