PHSE Action Plan (V. Henry) – Supporting School Development Plan Objectives 2023-2024

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| Intent | Implementation | Impact | Milestones and Progress |
| Staff will be more confident in their teaching of RSE to ensure that all pupils experience engaging and quality RSE learning at a level appropriate to their individual needs.  | - booking the ‘Sex Factor’ training for teachers and Lead Practitioners -Identifying other suitable training for staff based on the needs of staff and pupils- Sharing of approaches to RSE to wider staff team during Training Days and/or Twilight sessions | - Staff will report an increased knowledge of the content of the RSE curriculum - Staff will report increased confidence in the delivery of RSE topics to the learners in their class- An increase in breadth and quality of RSE learning across the school will be evident in the school’s monitoring processes (observations, book scrutiny and monitoring meetings)  | - Lee, Val, Amanda and Heather completed the Sex Factor training over two mornings 24th Nov and 1st Dec.- I delivered an information session to TAs during January’s Twilight to give them an overview and taster of the Sex Factor training and resources.- Helen Blackie has also now completed the Sex Factor Training (June 2023) |
| The PHSE policy will accurately reflect the developments within the school’s curriculum, including approaches to assessment  | - Reviewing the PHSE policy to ensure that it accurately reflect the school curriculum and its assessment procedures- Keeping staff up-to-date with developments within the PHSE curriculum through training at Twilights and Training Days |  - Staff will be report confidence in how PHSE is delivered and assessed in the class and wider school environment - Staff will understand that PHSE is inherent to teaching and learning across the school - Evidence of pupil learning in a variety of formats which reflect the quality and breadth of teaching and learning | - Policies for PHSE and RSHE have been up-dated February 2024  |
| The school curriculum enables pupils to experience the breadth of the PHSE curriculum within their school careers | - sampling pupil evidence of RSE learning from IEPs and log books/folders throughout the school year - Using selected case studies from each class across school to monitor progression of learning during pupil’s school career  | - Pupils will experience learning across the PHSE curriculum through the implementation of the ‘new’ curriculum- Pupils’ IEPs will show the ‘story’ of their individualized learning journey in PHSE from early years to post-16  | - Penny and I did book scrutiny, visiting each classroom to look at pupils’ learning. I focused on learning and progress in PHSE.  |